



## Town of Hamden, CT

### ARPA – Final Report Form

Local governments are responsible to ensure all ARPA funds are expended on eligible projects as set forth in the Act. This may include funds used for eligible governmental expenditures in addition to awards issued by the town to eligible businesses and non-profits to carry-out response, mitigation, and recovery from the COVID-19 pandemic on behalf of the Town. Completion of this Project Final Report Form will assist the Town in reporting eligible use of ARPA funding accurately to the public and the U.S. Department of Treasury.

**Report Due Date: January 31, 2026**

Reporting Period: January 1, 2025 – December 31, 2025

#### **Section 1 – Organization/Vendor – *To be completed by the town.***

Organization/Vendor Name: [Fixing Fathers One Day at a Time, Inc](#)  
 Type of Contract (Subrecipient/Beneficiary/Vendor Services Contract): [Vendor Services Contract](#)  
 Project ID: [0852-FIX FATHERS](#)  
 Title of Project: [Youth Mentorship](#)  
 Total Amount Awarded: [\\$20,000](#)  
 Expenditure Category (EC): [6.1. Provision of Government Services](#)  
 Organization/Vendor Address: [Fixing Fathers One Day at a Time, Inc. 168 Broadway, Hamden, CT 06518](#)  
 Point of Contact (Name): [Dr. David Asbery, President/CEO](#)  
 Point of Contact Email: [fixingfathers@gmail.com](mailto:fixingfathers@gmail.com)  
 Date of Executed Contract: [11/21/2024](#)  
 Period of Performance (Start & End Dates): [January 1, 2025 – December 31, 2025](#)  
 UEI#: [NG81T12LJPP8](#)

## Section II – Project Data & Final Report – To be completed by Organization/Vendor

### A. Title of Project: Fixing Fathers, Youth Mentoring Program

**Brief Description of Project:** Fixing Fathers, Youth Mentoring Program aims to provide guidance and support to 14 youth residents of Hamden, ages 9-18. Through this program, participants will develop essential life skills, such as communications, decision-making, and teamwork, alongside soft skills like emotional intelligence and adaptability. By fostering meaningful mentor-mentee relationships, the program seeks to empower youth, build confidence, and prepare them for future success in both personal and professional aspects of life.

### B. Impact of the COVID-19 pandemic

*Specifically describe the adverse health and/or financial impacts suffered by your business or organization **and** to residents of the community due to the COVID-19 pandemic.*

During the COVID-19 pandemic, our organization faced significant challenges as community members were fearful of leaving their homes due to the risk of catching the virus. This fear made it difficult to engage with individuals in person, and virtual communication became the primary way to provide support and maintain connections. Unfortunately, the prolonged quarantine period had noticeable adverse effects, particularly on the youth we serve. Many experienced heightened anxiety, became more introverted, and struggled with reduced face-to-face interactions. Additionally, we observed an increase in cell phone usage, which has contributed to shorter attention spans and a decline in in-person social engagement among children post-pandemic. These challenges have underscored the need for programs that rebuild social skills and foster meaningful connections.

### C. Project Impact on COVID-19

*Specifically describe how your Project **eliminated or decreased** the COVID-19 impacts you described in Section II (B).*

Our project addressed the impacts of COVID-19 by creating a safe and supportive space where youth could engage in face-to-face conversations with mentors and peers. By setting aside cell phones for an hour, we encouraged meaningful, uninterrupted dialogue, helping participants reconnect without relying on emails or texts. This approach allowed the youth to step out of their isolated spaces, fostering open communication and providing an opportunity to share their dreams, goals, and aspirations in a nurturing environment.

**D. Progress to Complete Project (*mark one*):**

- ✓ Project 100% completed – ready to close out

**Project Completion Date:** 12/31/2025

**E. Project Impact Data Reporting – Period ending December 31, 2025**

Number of Individuals Served by Project: 30 individuals served by this project

Number of Households Served by Project: 28 households served by this project.

Number of Services provided to the public: **8** services provided: Mentorship, Recreation, Basic Needs, Community Services/Engagement, Tutoring, Life Skills, Financial Literacy, & work readiness.

Number of Employees (FTEs) supported by ARPA Funds: 2 employees

Other Data (*describe*): Youth participants, including several youth who had previously demonstrated challenging or negative behaviors, showed significant growth throughout the program. Through consistent structure, mentoring, and accountability, these youth were able to redirect their behavior in a positive manner. Participants developed work-readiness and leadership skills, completed resume writing, and received ongoing mentoring and individualized support. Several of the youth demonstrated improved school attendance, increased confidence, and stronger engagement with school and community resources. Post-high school graduates were further supported through job referrals and internship opportunities.

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**G. Describe transformative impacts made to your business or organization and/or the community with ARPA funding:** The ARPA funding has been transformative for Fixing Fathers and our Youth Mentoring Program, enabling us to partner with two organizations and build meaningful, lasting relationships with both the youth we serve and their mentors. These funds have provided the financial stability needed to focus on delivering impactful programs without the constant stress of securing funding. This stability has allowed us to fully dedicate

our efforts to empowering the youth, fostering their growth, and creating opportunities that might not have been possible otherwise. Our partners have expressed immense gratitude for the opportunities we've provided for their children, which has not only strengthened our community ties but also enhanced the reputation of Fixing Fathers as a trusted and impactful organization. This funding has positioned us to continue making a positive difference in the lives of the youth and families we serve.

**H. Compliance Documentation Requirements: Please ensure all compliance documents are current. Attach copy of updated document.**

**All Contracts:**

1. UEI # [NG81T12LJPP8](#) UEI# Registration Date: [8/11/2022](#)  
 UEI # Expiration Date (if applicable): [N/A](#)
2. If Non-Profit, Date of 501c3 or 501c19 Designation: [07/07/2017](#)
  - Is Non-Profit Designation currently active? [YES](#)
3. **Certificate(s) of Insurance:** Please attach certificate(s) of insurance as required per your respective agreement with the Town. Please ensure all policies are currently active.
4. **Conflict of Interest Attestation:** The elected and appointed officials and employees of the parties of the executed contract do not have any personal interest, direct or indirect, which gives rise to a conflict of interest.  
 Sign: David Asbery Date: 01/16/26 \_\_\_\_\_
5. Printed Name: David Asbery Title: President

**REPORT COMPLETED BY:**

\_\_\_\_\_  
**Typed Name & Title**

\_\_\_\_\_  
**Date**



***To be completed by town:***

*Date Report Received* \_\_\_\_\_ *Reviewed by* \_\_\_\_\_

***Comments:***

*Form created: Martha McCabe, UHY Advisors – ARPA – Jan. 9, 2023.  
Edited by Carol Hazen, Town of Hamden – ARPA – January 5, 2026*